Visual Essay on Celebrations of Navidad in Spanish-speaking Countries

*Project Due date and Deadline: 18 de diciembre de 2017*

Celebrations of Christmas are an important part of the culture of Spanish-speaking countries. These celebrations often begin early in December and can go into early January. Your task is to research the ways in which Christmas and the time leading up to Christmas is celebrated in your assigned country in order to create a colorful and interactive display that you will share with the class. *This project is a summative assessment grade.*

You may work in groups of **no more than** 3 people. *Choose your group wisely.*

Your display should address the 3 P’s of Culture in order to tell the audience how and why people in your country celebrate Christmas:

- **Products** (what?) such as:
  - Foods
  - Decorations
  - Songs
- **Practices** (how?) such as:
  - Ceremonies/celebrations
  - Special customs
- **Perspectives** (why?) such as:
  - Why is this celebrated this way?
  - Why do people participate?
  - Why is this important?

**Requirements:** your display must include the following requirements:

- Sufficient pictures or artwork (6+) to teach classmates about the celebration and cover the products and practices above.
- Titles and captions to share important information such as dates and names.
- A short (400-500 words) article to:
  - adequately describe the perspectives and other important points that cannot be conveyed in pictures
  - compare the celebration(s) to celebrations in your own culture- what is similar and different.
- Food (this must be homemade and authentic to the country and the celebration-things like Doritos, candy bars, or Popeye’s will be thrown out and points will be deducted)- **any food must have all ingredients listed, and NO nuts or peanuts are allowed**
- A bibliography with **at least 3** reliable sources (at least 2 hard copy)

***NO LATE PROJECTS WILL BE ACCEPTED***
Navidad RUBRIC  

**Project Due date and Deadline: 18 de diciembre de 2017**

Nombre(s):  ______________________________  ___________________  ___________________
Clase: _______ País: ______________________________

<table>
<thead>
<tr>
<th>3 Point</th>
<th>2 Points</th>
<th>1 Point</th>
<th>0 Points</th>
<th>Nota</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Creativity</strong></td>
<td>Student put forth exemplary effort. Project is very colorful and creative.</td>
<td>Clear evidence of effort put forth by the student. Project is colorful and creative.</td>
<td>Some evidence of effort. Project is somewhat colorful and creative.</td>
<td>No evidence of effort put forth by the student. Project is not colorful or creative.</td>
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<tr>
<td><strong>Oral Presentation</strong></td>
<td>Excellent eye contact with audience (no reading), very clear and easy to understand. Able to talk easily about all aspects of the project.</td>
<td>Good eye contact with audience (little reading), clear and easy to understand. Able to talk easily about most aspects of the project.</td>
<td>Some eye contact with audience, understandable. Able to talk about some aspects of the project.</td>
<td>Very little eye contact with audience but relies heavily on reading. Unclear and hard to understand. Able to talk easily about none of the aspects of the project.</td>
</tr>
<tr>
<td><strong>Requirements</strong></td>
<td>All requirements are met.</td>
<td>Missing 1 requirement.</td>
<td>Missing 2 requirements.</td>
<td>Missing more than 2 requirements.</td>
</tr>
<tr>
<td><strong>Organization/Overall Appearance</strong></td>
<td>Project is very organized, well-planned, neat and easily understood.</td>
<td>Project is organized, somewhat planned, neat and understood.</td>
<td>Project is moderately organized and somewhat understood.</td>
<td>Project is unclear and <strong>not</strong> easily understood.</td>
</tr>
</tbody>
</table>

Nota: _______

30

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